

Our Lady Queen of Peace
Reception Curriculum Map Overview



	Autumn Term		Spring Term		Summer Term	
	Getting to Know You		What on Earth?		Come Outside	
General Themes	Marvellous Me Starting school All about me How are we special?	Celebrations Birthdays Advent Christmas	Space Planets Space Stars Moon	Our World Where do we live Where in the world have you been? Vehicles past and Present Design your own transport	Growing Plants Growing	Minibeasts Minibeasts Life Cycles
Suggested Texts	Elmer Nursery Rhymes Does a kangaroo have a mother too? The Three Little Pigs The Little Red Hen	The Birthday Cake Kipper's Birthday The Blue Balloon Owl Babies Christmas story	Marvellous Moon Map Aliens love underpants How to Catch A Star Whatever Next Non-fiction texts: Space/planets/newspaper reports, TV broadcasts Chinese New Year stories	The Queen's Handbag The Queen's Hat One Day on our Blue Planet in the Antarctic The Emperor's egg Baby Goes to market On the way to Nana's Possum Magic Atlases	Non-fiction: seeds/growth books Titch The enormous turnip Jack & the Beanstalk Jasper's Beanstalk The Tiny Seed	The Very Hungry Caterpillar The Very Busy Spider The Bad Tempered Ladybird Snail Trail Non-fiction texts on minibeasts
Characteristics of Effective Teaching and Learning	<p>Playing and exploring: - Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning</p> <p>Active learning: - Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.</p> <p>Creating and thinking critically: - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.</p>					

Overarching Principles of Early Years Foundation Stage	<p>Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured.</p> <p>Positive Relationships: Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum. Children and practitioners are NOT alone - embrace each community.</p> <p>Enabling environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.</p> <p>Learning and Development: Children develop and learn at different rates (not in different ways as it stated 2017). We must be aware of children who need greater support than others.</p>					
Enrichments	Autumn Walk Harvest Birthdays What do I want to be when I grow up?	Post Office Visit Remembrance Day Road Safety Anti- Bullying Week Christmas Nativity	Chinese New Year Lent Valentine's Day Internet Safety Day	Mother's Day Easter Eater Egg Hunt	Planting seeds Gardening	Minibeast Hunt Transition to Year 1
Values and Virtues	Grateful and Generous	Attentive and Discerning	Compassionate and Loving	Faith-filled and hopeful	Eloquent and Truthful	Learned and Wise
Catholic Social Teaching	Human Dignity	Participation	Distributive Justice	Common Good	Subsidiarity	Promoting Peace
	Continuous themes: Stewardship Option for the Poor and Solidarity					
Religious Education	Unit A - Creation Unit B - People Who Care for Us Unit C - Advent		Unit D - Christmas Unit E - Baptism Unit G - Lent Unit H - Holy week		Unit I - Easter Unit J - Pentecost Unit F - People Who help us Unit K - Prayer	

Personal, Social and Emotional Development	Me and my School Learning our Class rules and values Learning our school mission statement Identifying feelings RSE: Social aspect - Differences and similarities	Feelings and Emotions Explaining my feelings Being respectful Calming techniques Making the right choices Setting goals Different perspectives	Relationships <u>RSE: A Journey in love</u> Social, Emotional, Intellectual and Spiritual aspects	Keeping Healthy Healthy eating Physical activity Importance of sleep Oral hygiene Illness Screen time	Safety Computer safety Road safety Strangers Sun safety Water safety	Changes Being grateful Looking back on Reception Looking forward to Year 1 Be the best you can be
Online Safety	Privacy and Security- Understanding Personal Information Using National Online Safety	Online Bullying Recognising and reporting bullying Using National Online Safety	Online Relationships Communicating on the internet Health and Wellbeing Rules for being safe on technology Using National Online Safety	Online Reputation Digital footprints Using National Online Safety	Self image and identity Can recognise what makes me sad or uncomfortable	Recap on online safety knowledge
Communication and Language	Listening to a range of texts including stories, rhymes, poetry and non-fiction Introducing school vocabulary	Retelling simple stories Creating and performing own stories - Helicopter Stories	Creating and performing own stories - Helicopter Stories Developing vocabulary around Space	Creating and performing own stories - Helicopter Stories Developing vocabulary around travel	Creating and performing own stories - Helicopter Stories Developing vocabulary around growing	Creating and performing own stories - Helicopter Stories Developing vocabulary around Minibeasts

	<p>Listening to and learning rhymes and songs</p> <p>Speaking and listening during Circle Time</p> <p>Role play - home corner</p>	<p>Developing vocabulary around celebrations</p> <p>Describing events such as Christmas (past, present and future tenses)</p> <p>Nativity performance</p> <p>Role play - Post Office</p>	<p>Using non-fiction texts about Space</p> <p>Role play - Space Station</p>	<p>Reading and exploring new text types such as travel brochures</p> <p>Role play - Travel Agents</p>	<p>Correctly using tenses to describe past, present and future talking about them growing</p> <p>Develop story telling vocabulary such as 'once upon a time'</p> <p>Explore alternative versions of traditional tales to develop comparison discussion</p> <p>Role play - The Garden Centre</p>	<p>Using non-fiction texts about insects</p> <p>Role play - Better Bugs Den</p>
Physical Development	<p>Get set 4 PE</p> <p>Intro to PE: Unit 1</p> <p>Intro to PE: Unit 2</p>	<p>Get set 4 PE</p> <p>Gymnastics: Unit 1</p> <p>Fundamentals: Unit 1</p>	<p>Get set 4 PE</p> <p>Gymnastics: Unit 2</p> <p>Fundamentals: Unit 2</p>	<p>Get set 4 PE</p> <p>Dance: Unit 1</p> <p>Ball Skills: Unit 1</p>	<p>Get set 4 PE</p> <p>Games: Unit 1</p> <p>Dance Unit 2</p>	<p>Get set 4 PE</p> <p>Games: Unit 2</p> <p>Ball Skills: Unit 2</p>
	<p>Threading, cutting, weaving, playdough,</p> <p>Using paintbrushes, crayons, wax crayons, pencils and scissors</p> <p>Form letters correctly</p> <p>Copy shapes</p> <p>Colour inside the lines of a picture</p> <p>Start to draw pictures that are recognisable</p> <p>Build things with smaller linking blocks, such as Duplo or Lego</p>					

<p>Literacy</p>	<p><u>Twinkl Phonics:</u> Recap Level 1 According to needs identified in Baselines</p> <p>Level 2 s,a,t,p,i,n i,n,m,d g,o,c,k,ck</p> <p><u>Reading:</u> Retelling stories using wordless books, initial sounds, oral blending, reciting known stories, listening to stories with attention and recall.</p> <p>Help children to read the sounds speedily.</p> <p><u>Writing</u> Name writing Writing dominant sounds in words Speech bubbles</p>	<p><u>Twinkl Phonics:</u> Level 2 ck,e,u,r, h,b,f,ff,l,ll,ss</p> <p>Reading tricky words to no go the I</p> <p><u>Reading:</u> Blending CVC sounds, rhyming, alliteration, knows that print is read from left to right. Show children how to touch finger as they read each sound. For exception words such as 'the' and 'to', help children identify the sound that is tricky to spell.</p> <p><u>Writing</u> Party shopping list Speech bubbles Birthday cake recipe Christmas cards</p>	<p><u>Twinkl Phonics:</u> Level 3 j,v,w,x y,z,zz,qu ch,sh,th,ng</p> <p>ai(rain) ee (feet) igh (night) oa (boat)</p> <p>Letter names</p> <p>Reading tricky words: he she we me be was</p> <p>Spelling tricky words: to the no go I</p> <p><u>Reading:</u> Discussing characters and settings.</p> <p><u>Writing</u> Alien missing poster Instructions - How to catch a star List what I will take to the moon Setting description - The Marvelous Moon Map</p>	<p><u>Twinkl Phonics:</u> Level 3 oo (boot/look) ar (farm) or (for) ow (cow) oi (coin) ear (dear) air (fair) ure (sure) er (corner) Phase 2/3 tricky words</p> <p>Reading tricky words: my you they here all are</p> <p>Spelling tricky words: to the no go I</p> <p><u>Reading:</u> Story structure-beginning, middle, end. Inventing and retelling stories to an audience, non- fiction books</p> <p><u>Writing</u> Recount of places visited Travel Poster</p>	<p><u>Twinkl Phonics:</u> Level 3 Recap, Revision and Consolidation</p> <p>Reading tricky words:</p> <p>Spelling tricky words:</p> <p><u>Reading:</u> Non-fiction texts, Internal blending, Naming letters of the alphabet. Distinguishing capital letters and lower-case letters</p> <p><u>Writing</u> Letter - sorry to the Giant Instructions - How to grow a bean Retelling stories changing elements, eg The Enormous Turnip</p>	<p><u>Twinkl Phonics:</u> Level 4 CVCC words CCVC words Adjacent consonants Polysyllabic words</p> <p><u>Reading tricky words:</u> Said so have like come some were there little one do when out what</p> <p><u>Spelling tricky words:</u> He she we me be was you they are all my here</p> <p><u>Reading:</u> Reading simple sentences with fluency. Reading CVCC and CCVC words confidently.</p> <p><u>Writing</u> Rewriting stories eg The Very Hungry ... Story map based on Snail Trail Minibeast fact files</p>
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Mathematics	White Rose Matching and sorting Comparing amounts Comparing size, mass and capacity Exploring pattern Introducing number 1	White Rose Representing numbers to 5 Comparing numbers 1,2,3 Composition of numbers 1,2,3 Identifying one more and one less Exploring 2D shapes Use positional language Develop understanding of time	White Rose Introducing zero Comparing numbers to 8 Composition of numbers to 8 Comparing mass Comparing capacity Making pairs Combining 2 groups	White Rose Representing 9 and 10 Comparing numbers to 10 Composition of numbers to 10 Number bonds to 10 Exploring 3D shapes Exploring pattern	White Rose Building numbers beyond 10 Counting patterns beyond 10 Matching, rotating and manipulating shapes Positional language Adding more Taking away	White Rose Finding patterns Doubling Sharing and grouping Evens and odds Patterns Positional language and directions
Understanding the World	Identifying their family. Naming and relation to them. Can talk about what they do with their family and places they have been with their family. Can draw similarities and make comparisons between other families. Name and	Nocturnal animals Animals that hibernate Can talk about what they have done with their families during Christmas' in the past. Show photos of how Christmas used to be celebrated in the past.	Use images, video clips, shared texts and other resources to learn about Space Planets in the solar system Stars - what are they made of Introduce children to significant figures who have been to space and begin to understand that these events	Differentiate between land and water Where do I live? Discuss how they got to school and what mode of transport they used. Changes in transport over time Draw route to school	Encourage interactions with the outdoors to foster curiosity and give children freedom to touch, smell and hear the natural world around them during hands-on experiences. After close observation, draw pictures of the natural world, including animals and plants	Share non-fiction texts that offer an insight into different minibeasts. Minibeast habitats - map where they found them Minibeast life cycles

	<p>describe people who are familiar to them</p> <p>Clocks through History</p>	<p>Sorting pictures</p> <p>Christmas in the Past and Christmas now</p>	<p>happened before they were born</p>	<p>Introduce the children to a range of transport and where they can be found.</p> <p>Introduce the children to recycling and how it can take care of our world. Look at what rubbish can do to our environment and animals. Create opportunities to discuss how we care for the natural world around us.</p> <p>Use Atlases and globes to see where the children have visited</p>	<p>Change in living things - Changes in the leaves, weather, seasons</p>	
Computing	<p>Self-portraits using simple paint programme</p> <p>Pictogram - hair / eye colour</p> <p>Use of technology in the home</p>	<p>Recording sounds</p> <p>Develop drawing and painting skills</p> <p>Sequencing stories</p> <p>Basic keyboard skills</p>	<p>Introducing algorithms</p> <p>Space chase</p> <p>Using Barefoot Computing and Code and Go Robot</p> <p>Digital Music - Creating music in 2beat</p>	<p>Designing transport 3D Modelling</p> <p>Using 2design and make</p> <p>Using the keyboard - Using arrow keys to control a program</p>	<p>Using the keyboard</p> <p>Write about what a plant needs to grow using Clicker</p> <p>Create an animated story</p> <p>Parts of a plant</p> <p>Using Purple Mash</p>	<p>Exploring Tools in a paint program</p> <p>Symmetry, pattern, slice using Purple Mash</p> <p>2paintapicture</p>

	<p>Parts of a computer and tablet</p> <p>Mouse pad control, logging in and logging out</p> <p>Floor robot</p>	<p>Intro to Clicker</p> <p>Using Mini mash games</p> <p>Mouse pad control, logging in and logging out</p>	<p>Digital Photography- Mash Cams, Using Mini Mash</p> <p>On Screen Programming Using Purple Mash 2Go</p>	<p>Using Mini Mash</p> <p>Create a class graph</p> <p>How do I travel to school (Using Purple Mash)</p> <p>Using Google earth</p> <p>On Screen Programming using Purple Mash 2Go</p> <p>Create a map for a floor robot using Code and Go robot</p>	<p>Using a computer program</p> <p>Simple City Garden centre activities</p> <p>Search the internet safely</p> <p>Using child friendly web browsers</p> <p>Digital Photography</p> <p>Create photo collage using iPads</p> <p>Create an algorithm independently using Barefoot Computing</p>	<p>Create a graph independently using Minibeast Tally</p> <p>Using Purple Mash 2email</p> <p>Sorting and classifying Minibeasts</p> <p>Transition to Year 1</p> <p>Passwords and Logging in</p>
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Expressive Arts and Design	<p>Join in with songs, role play games and use resources available for props</p> <p>Self-portraits, opportunities to work together to develop and realise creative ideas</p> <p>Collages/ sculptures with leaves and natural materials</p> <p>Making Bread</p> <p>Making models from duplo. Lego, Mobilo, blocks, outdoor construction equipment</p>	<p>Act out Christmas songs/poems</p> <p>Role Play Party and Celebrations</p> <p>Nativity</p> <p>Performance</p> <p>Textures for 3 Little Pigs houses</p> <p>Clay hedgehogs</p> <p>Autumn Collages</p> <p>Christmas Cards</p> <p>Christmas decorations</p>	<p>Van Gogh - Starry Night</p> <p>Creating outer of space pictures using chalks</p> <p>Making Chinese lanterns, Chinese writing</p> <p>Chinese music and composition</p> <p>Chinese Dragon dance</p> <p>Salt dough aliens</p> <p>Mothering Sunday Cards</p>	<p>Exploration of other countries - dressing up in different costumes.</p> <p>Retelling familiar stories</p> <p>Provide children with a range of materials for children to construct with</p> <p>Designing flags</p> <p>Making Vehicles</p> <p>Easter Cards</p>	<p>Replicating Van Gogh - Sunflowers paintings</p> <p>Mother's Day cards and crafts</p> <p>Easter cards and crafts</p> <p>Making textured beanstalk leaves</p>	<p>Replicating Matisse - The Snail</p> <p>Making insects (stone ladybirds, egg box spiders)</p> <p>Father's Day cards</p>
Music (Charanga)	Me!	My stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay
	Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments					